

Pupil Premium Strategy

2018-19

NOR	265
Number of pupils eligible for PP funding	40
Percentage of pupils eligible for PP funding	15%
Total Budget allocation	£59,400
Academy Deprivation Index	0.07%
Nominated member of EAB	Steph Hudson
EAB PP Review dates	

Outcomes of Previous Academic year

	All	PP	Others
EYFS (GLD)	81%	-	81%
Year 1 Phonics	97%	100%	97%
Key Stage 1 Reading	67%	75%	65%
Key Stage 1 Writing	70%	50%	74%
Key Stage 1 Maths	85%	100%	83%
Key stage 2 Reading	83%	60%	88%
Key stage 2 Writing	87%	70%	91%
Key stage 2 Maths	83%	50%	91%

Pupil Premium - What is Pupil Premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

What does the data suggest for priorities for the next academic year?

EYFS

KS1

- Writing for Pupil Premium children was 20% below all children, however this was a 5% increase on the previous year (2017)

KS2

- Pupil premium children are achieving below all other children in reading, writing and maths
- Only one pupil premium child achieved greater depth in reading and none in other areas

Behaviour and Attendance

Current Pupils

	No of ch % Eligible	% L -PA	% M-PA	% H -PA
Early Years	7%			
Specific intervention need	3	S&L Phonological awareness Motor control	S&L Phonological awareness Motor control	
Objective number				
Y1	3%	100%		
Specific intervention need	1	S&L Phonological awareness Motor control Maths Attendance		
Objective number				
Y2	20%	25%	75%	
Specific intervention need	8	S&L Reading comprehension Spelling Maths Punctuality	S&L Reading comprehension Spelling Maths Punctuality	
Objective number				
Y3	10%	25%	75%	
Specific intervention need	4	Reading fluency and comprehension Spelling	Reading comprehension Spelling Maths SEMH	
Objective number				

Objective number				
Y4	20%	25%	50%	25%
Specific intervention need	8	Reading fluency and comprehension Spelling Maths Punctuality	Reading comprehension Spelling Maths	Reading comprehension Spelling Maths
Objective number				
Y5	20%	25%	75%	
Specific intervention need	8	Reading Writing Maths Attendance	Reading Writing Maths SEMH	
Objective number				
Y6	20%	13%	37%	50%
Specific intervention need	8	Reading Writing Maths	Reading Writing Maths SEMH	Reading Writing Maths
Objective number				

Additional Planned Use of Funding (Whole Academy)

Whole school initiative	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
£100 grant for all PP children to support with purchase of uniform and school trips	£4000	40 pupils	Finance Manager	All pupil premium children will not be at a disadvantage in regards to school uniform or attendance on school visits
Accelerated Reader to support and challenge all pupils in the academy	£2588	All Academy pupils	Class teachers	Children can improve reading at an accelerated rate and an increased % pupils achieving ARE and achieving age-related scores on standardised tests.
Access to Extended Services including Behaviour Support, Attendance Officer, Family Support Worker, Counselling service, Educational Psychologist, Speech and Language	£6800	All Academy pupils	HoA, SENDCo, DSL,	Access to extra services that can support with additional needs
Rewards for behaviour	£400	All Academy pupils	HoA, Finance Manager, Class teachers	Incentives provided for behaviour, application and completion of work

Objective 1 Years:	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Y1, 2, 3, 4, 5, 6 Improve the % of children achieving the expected standard or Greater Depth in Writing	Spelling or Phonics intervention groups (1 hour per child per week 3 x 20mins)	Staffing: £13, 260	40 pupil premium children and all LPA children	Middle Leaders, Class teachers and LSA's	Increased % pupils achieving ARE spelling objectives and achieving age-related scores on standardised tests. Reduced number of spelling errors within daily written work.
Review Term 1					
Review Term 2					
Review Term 3					

Objective 2 Years: 1, 2, 3, 4, 5, 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Improve the percentage of children achieving ARE or Greater Depth in Reading	Provide daily reading 1:1 or in small groups children working below ARE to improve fluency	Staffing: £13, 260	40 pupil premium children and all LPA children	Middle Leaders, Class teachers and LSA's	Increased % reaching the required standard and greater depth
	Y1 Phonics Group	Staffing: £1, 000	All Year 1 pupils	Y1 teacher, LSA and HoA	Increased % of LPA children achieving the Phonics screening standard
	Y6 SAT's Intervention groups	Staffing: £3, 900	All Y6 pupils	Y6 teachers and LSA'S and HoA	Increased % of children achieving ARE and GD
	Y6 Early Bird sessions for identified pupils (8.30am)	Staffing: £1, 000	8 pupils	Y6 teachers	Increased % of children achieving ARE and GD
Review Term 1					
Review Term 2					

Review Term 3	
----------------------	--

Objective 3 Years: 1, 2, 3, 4, 5, 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Improve the percentage of children achieving ARE or Greater Depth in Maths	Targeted intervention for pupils to achieve ARE or to be challenged to GD	Staffing: £13,260	40 pupil premium children and all LPA children	Middle leaders, Class teachers and LSA's	Increased % reaching the required standard and greater depth
	Y6 Early Bird sessions for identified pupils	Staffing: £1,000	8 pupils	Y6 teachers	Increased % of children achieving ARE and GD
Review Term 1					
Review Term 2					

Review Term 3	
----------------------	--