

Year 3: Home-School Learning Menu

Weekly Maths Tasks						
<p>Each week, BBC Bitesize will release daily maths lessons.</p> <p>Follow this link: https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Please note that we have changed from White Rose to BBC Bitesize so that worksheets can still be provided. This follows the same lesson sequence as you have been following.</p>	Monday	Tuesday	Wednesday	Thursday	Friday	
	<p>Miss Wilkinson's Maths</p> <p>Lesson 1: Converting pounds and pence (04/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 2: Adding money (05/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 3: Subtracting money (06/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 4: Multiplying and dividing by 3 (07/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>As it was a Bank Holiday, Bitesize didn't release a lesson. However, on White Rose there is a maths challenge (https://whiterosemaths.com/homelearning/year-3/) OR you can complete some timetables practice.</p> <p>Or if you really want you can do both!</p>	
<p>Miss McIntyre's Maths</p> <p>Lesson 1: Unit and Non-unit fractions (18/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 2: Making a whole (19/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 3: Tenths (20/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 4: Count in tenths (21/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 5: Friday maths challenge (22/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 		

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Weekly English Tasks

This Week's spellings

Miss Wilkinson's Spellings

This week's spelling rule

Rare /I/ sound

Look at the images below, what can you see? Sound out the words and write them down in your books. There are some unusual ways of making the /I/ sound!



Can you use the words you wrote and put them into sentences? Make sure you check they are spelt right before putting them into sentences.

Writing challenge

New York is falling!



Story starter!

I am going to give you a start to a story based on the picture above. The story is called "New York is falling!" can you complete the story based on the image?

The words rang in Jim's head. They were the last words to crackle out of the radio before it stopped broadcasting. That had been three days ago. Jim had not heard any words since then...

Can you take the challenge?

Within your story include a 2A or 4A sentence.

Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help to improve them?

Jim stood in the city. It was massy. It was very quiet. Jim felt scared.

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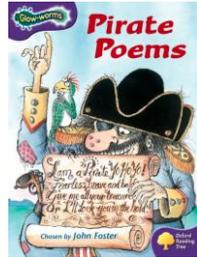
	<p>Miss McIntyre's Spellings</p>	<p>Homophones and near homophones</p> <p>fair/fare</p> <p>grate/great</p> <p>groan/grown</p> <p>here/hear</p> <p>Can you find out the meanings of these words? Can you use them in sentences? Can you find a way to remember the difference between the homophones? If you do, please share it on our class Twitter page!</p> <p>Challenge: Try and use both homophones in one sentence! Can you use them correctly?</p> <p><u>Alan Peat Sentence Challenge!</u> Can you use these words by applying them into a 2A sentence? 2A sentences have two adjectives (separated by a comma) before a noun.</p> <p>For example: The dainty, fair princess was reading her book in the sunshine.</p> <p>Can you spot my homophone?</p> <p>Another example: The giant, hairy ogre let out a loud groan as he stretched his limbs.</p> <p>Can you spot my homophone?</p>	<p>We have covered all of the words for the year so this is now revision... I will just put a selection of words in each week!</p> <p>Challenge: Can you write a short story including all of these words? Can a parent or carer spot the words when they read your story?</p> <ol style="list-style-type: none">1. fruit2. ordinary3. pressure4. strange5. recent6. length7. address
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Reading task

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read 'Pirate Poems'. You will find it in the 7 - 9 years old section of the website above.



Can you find out what each of these words mean? They will help you to understand the poems and to write your own!

cutlass	raid
wreck	galleons
portholes	hoist
galley	mainsail
cannon	rigging
deck	

Challenge

Choose one:

1. Can you write a review of your favourite poem in the book? Why was it your favourite? Did it have any interesting vocabulary in it? Did it rhyme? Was it funny? Give it a rating! Would you recommend it to a friend?
2. Can you write a poem about being a pirate? You can use any structure you want, or you can copy the structure of a poem in the book. Can you create an illustration of a pirate to go alongside it?

Extension: If you are feeling really motivated, BBC Bitesize are releasing daily English lessons to complete!

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Topic Project Menu: These activities should be completed over a number of weeks and should be used to support your child's learning in other areas aside from Maths and Reading. You may wish to send in photographs or videos of this completed work through our school email address. You can also share your learning on Twitter.

If you are amazing and have completed all of the tasks listed below, please be aware that BBC Bitesize are producing some incredible daily lessons (e.g. computing, music, history, geography etc.) linked to your child's National Curriculum objectives that they will find fun and stimulating!

	I like to explore	I like being creative	I like being kind and helpful	Time to get physical!
Strengthen your learning	What can you find in your house or outside that makes light?	Try some shadow art. Use toys or objects to cast shadows and trace around them. How many shadows pictures can you make? 	Find a joke online and share it with a member of your family.	Join Otis Mabuse on her Facebook page at 11.30AM for a free dance class
Deepen your learning	Can you find any shadows in your house or garden? Can you make a shadow of your own? How did you do it? Make a diagram to show how you can make a shadow.	Create a scene using your shadow art. What shapes and toys can you find to help you make your scene?	Help a member of your family when they are making a meal.	Take part in P.E with Joe Wicks at 9 AM 3 times in one week.
Take the challenge!	Use an object outside and measure its shadow. Measure the shadow every hour through the day. What happens to the shadow?	Write a story and perform it using shadow puppets.	Write a card for a member of your family. Tell them why you have enjoyed spending more time with them recently. Make them smile!	Design your own workout routine and make a video for your friends to follow.

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Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/online-classroom>

<https://ttrockstars.com/> (all children have TTRS logins. Please let us know at info@egpa.org.uk if you need any help)

Share your learning with us:

info@egpa.org.uk

Twitter: @EGPA_Y3_4 or @EGPA_Y3