

Year 3: Home-School Learning Menu

Weekly Maths Tasks						
<p>Each week, BBC Bitesize will release daily maths lessons.</p> <p>Follow this link: https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Please note that we have changed from White Rose to BBC Bitesize so that worksheets can still be provided. This follows the same lesson sequence as you have been following.</p>		Monday	Tuesday	Wednesday	Thursday	Friday
	Miss Wilkinson's Maths	<p>Lesson 1: Multiplying and dividing by 8 (11/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 2: Multiply a 2-digit number by a 1-digit number (12/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 3: Divide a 2-digit number by a 1-digit number (13/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 4: Multiplication and division problem solving (14/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 5: Maths challenge (15/05/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions.
Miss McIntyre's Maths	<p>Lesson 1: Adding fractions (01/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 2: Subtracting fractions including subtracting from wholes (02/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 3: Fraction of an amount (03/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 4: Problem solving with fractions (04/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 5: Challenge of the week (05/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	

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Weekly English Tasks

This Week's spellings

Miss
Wilkinson's
Spellings

This week's spelling rule:

The /ʌ/ sound spelt 'ou'

young	double	touch
trouble	country	rough

Share the words above and identify the sound the 'ou' makes in each word.

Draw attention to the spelling of the /f/ phoneme at the end of 'rough'. This is a very unusual example.

Ask them to sound out each word and write it down. They could then draw around the 'ou' to help them remember and visualise it.

Activity 1

With a partner take it in turns to read out an 'ou' word. Their partner writes the word down. They check the spelling on the card and identify if any mistakes are made.

Activity 2

Dictate the following sentence for pupils to write:

You will be in trouble if you touch the young plant. The countryside is rough to walk on.

Check spellings, talk through any mistakes made.

Writing challenge



Story starter!

I am going to give you a potential start to a story based on the picture above. The story is called "flying!" Can you complete a story based on this picture? It could be from the information I have given or one completely of your own.

The giant fan whirred furiously. He pulled on the flying jacket, placed the goggles onto his head, and gripped the cardboard box for dear life. This was to be another of his incredible adventures, and he couldn't wait to find out where it would take him...

Can you take the challenge?

Within your story can you include some or all of these sentence starters?

- Early one morning,
- In a heart stopping moment,
- In the distance,

Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help to improve them?

The boy sat in the box. He was wearing a jacket and goggles.

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	<p>Miss McIntyre's Spellings</p>	<p>Homophones and near homophones</p> <p>heel/heal/he'll</p> <p>knot/not</p> <p>mail/male</p> <p>Can you find out the meanings of these words? Can you use them in sentences? Can you find a way to remember the difference between the homophones? If you do, please share it on our class Twitter page!</p> <p>Challenge: Try and use both homophones in one sentence! Can you use them correctly?</p> <p><u>Alan Peat Sentence Challenge!</u> Can you use these words by applying them into a BOYS sentence? BOYS sentences contain the connectives but, or, yet, so:</p> <p>For example: The young boy cut his heel, but his father said it would heal.</p> <p>Can you spot my homophones?</p> <p>Another example: The knot in his stomach was tightening, so he began to cry.</p> <p>Can you spot my homophone?</p> <p>Remember to put a comma before your connective!</p>	<p>We have covered all of the words for the year so this is now revision... I will just put a selection of words in each week!</p> <p>Challenge: Can you write a short story including all of these words? Can a parent or carer spot the words when they read your story?</p> <ol style="list-style-type: none">1. breath2. breathe3. particular4. guide5. heard6. purpose7. natural
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Reading task

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read 'Sports is fun!'. You will find it in the 7 - 9 years old section of the website above.

1. Why was exercise once needed to stay alive?
2. Football was banned in some places. Why?
3. How many countries now play football?
4. Who has a tennis court built on a ship?
5. Can you summarise the page titled 'You'd have to be mad!'

Challenge

Can you create a poster, leaflet or video recording to inform people how sports and exercise has changed over time and why exercise is good for us?

Extension: If you are feeling really motivated, BBC Bitesize are releasing daily English lessons to complete!

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BIG QUESTION: What is a natural disaster?

If you are amazing and have completed ALL of the tasks listed below, please remember that BBC Bitesize are producing some incredible daily lessons linked to your child's National Curriculum objectives that they will find fun and stimulating!

MEGA (Geography/science focus)	Vocabulary Research and find out the definition of these words	PE	Art	Science
<p>Some ideas of questions to investigate. You might choose to come up with your own questions instead.</p> <p>What is a natural disaster? What are the different kinds of natural disasters? How can natural disasters affect the world? Where have natural disasters happened? What are some of the big historical natural disasters? Can natural disasters be stopped? What causes natural disasters?</p>	<p>You might also want to add to this list of vocabulary as you learn about this topic.</p> <ul style="list-style-type: none"> • Tsunami • Tornado • Avalanche • Tremor • Volcano • Hurricane • Bushfire • Fatality • Erosion • Casualty • Richter-scale • Gale • Magma 	<p>Some ideas to get you moving and outdoors whilst at home.</p> <p>Skipping skills – double bounce, speech bounce, cross over, side swing. Can you think of your own skipping skill? How many skips can you do in a minute?</p> <p>Football skills – how many keepie-uppies can you do in a minute? Can you do them sitting down? Work on ball control around objects, push-pull dribbling, shooting.</p> <p>Netball skills – throwing and catching (chest push and overhead), footwork around objects, pivoting, shooting (into a bin or bucket)</p> <p>Obstacle course – using objects from the house/garden. How creative can you be?</p> <p>Relay races 1K a day Bike ride Walking Hopscotch Bleep test – how many laps of the garden can you do in a minute?</p>	<p>Research and have a look at art by Miranda Lloyd.</p> <p>Miranda Lloyd creates beautiful simplistic looking art based around nature. Can you use a similar style to create your own piece of art linking to our topic on natural disasters?</p> <p>Share your creations with us on twitter or via email.</p> <p>Can you find another artist who inspires you can create your own picture based on their style?</p>	<p>Forces and Magnets</p> <p>-Compare how things move on different surfaces.</p> <p>-Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>-Observe how magnets attract or repel each other and attract some materials and not others.</p> <p>-Compare and group together a variety of everyday materials on the basis on whether they are attracted to a magnet, and identify some magnetic materials.</p> <p>-Describe magnets as having two poles.</p> <p>-Predict whether two magnets will attract or repel each other, depending on which poles are facing</p> <p>https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=3e</p>

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Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/online-classroom>

<https://trockstars.com/> (all children have TTRS logins. Please let us know at info@egpa.org.uk if you need any help)

Share your learning with us:

info@egpa.org.uk

Twitter: @EGPA_Y3_4 or @EGPA_Y3