

Year 3: Home-School Learning Menu

Weekly Maths Tasks						
		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Each week, BBC Bitesize will release daily maths lessons.</p> <p>Follow this link: https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Please note that we have changed from White Rose to BBC Bitesize so that worksheets can still be provided. This follows the same lesson sequence as you have been following.</p>	Miss Wilkinson's Maths	<p>Lesson 1: Fractions on a number line (1/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 2: Making fractions on a number line above 1 (2/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 3: Finding a fraction of an amount (3/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 4: Non-unit fractions of an amount (4/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 5: Challenge (5/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions.
	Miss McIntyre's Maths	<p>Lesson 1: Ordering fractions (01/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 2: adding fractions with the same denominator (02/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 3: Subtracting fractions with the same denominator (03/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 4: Problem solving with addition and subtraction of fractions (04/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions. 	<p>Lesson 5: Challenge (05/06/20)</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the questions.

Year 3: Home-School Learning Menu

Weekly English Tasks

This Week's spellings

Miss
Wilkinson's
Spellings

This week's spelling rule:

This week it is revision week! We have now gone through all the rules for year 3 spelling. The children will now need to work their way through learning the spellings for the common exception words. This can be done in small groups over the final few weeks.

They could:

Put the words into sentences.

Create a story including them.

Rote learn them.

Challenge a family member to have a spelling contest.

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard(h)	promise
build	heart	quarter
busy/business	height	question
calendar	history	recent
caught	imagine	regular
centre	increase	reign (h)
century	important	remember
certain	interest	sentence
circle	island	separate
complete	knowledge	special
consider	learn	straight
continue	length	strange
decide	library	strength
describe	material	suppose
different (Phase 5)	medicine	surprise
difficult	mention	therefore
disappear	minute	though/although
early	natural	thought (Phase 5)
earth	naughty	through (Phase 5)
eight (h)/eighth	notice	(h)
enough	occasion(ally)	various
exercise	often	weight (h)
experience	opposite	woman/women
experiment	ordinary	
extreme	particular	

Writing challenge



Story starter!

After all the months of preparation and building excitement the big day has finally arrived. In unison, the balloons all took off into the air, leaving the cheering crowd far below, gasping at the magnificent spectacle.

A difficult journey lay ahead, and surely not all of the balloons would make it, but they had to try - the prize of £1,000,000 for the first crew to make it around the world was a great incentive...

Can you take the challenge?

Within your story can you include a simile sentence?

'...as a...'

'...like a...'

The flames were **as fierce as** a tiger hunting for its prey.

The exploding bomb was **like a** bubbling volcano.

Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help to improve them?

It was a cloudy day. The balloon went up into the sky. The crew were scared. The crew were excited. Lots of people were cheering them on.

Year 3: Home-School Learning Menu

Reading task

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read 'Peter and the wolf'. You will find it in the 7 - 9 years old section of the website above.



1. Why did Grandpa not want Peter to ever leave the gate?
2. What did Peter hate doing? What did he like to do best?
3. Look at pages 26 - 29, can you fill in the senses grid with the authors description of what you can feel, see and hear?

Feel	See	Hear

Challenge

Can you write a detailed book review about this story? What did you like/dislike? Would you recommend to a friend? Was it easier or harder to read than you expected? Possibly, even give it a star rating out of 5.

Extension: If you are feeling really motivated, BBC Bitesize are releasing daily English lessons to complete!

Year 3: Home-School Learning Menu

BIG QUESTION: What is a natural disaster?

If you are amazing and have completed ALL of the tasks listed below, please remember that BBC Bitesize are producing some incredible daily lessons linked to your child's National Curriculum objectives that they will find fun and stimulating!

MEGA (Geography/science focus)	Vocabulary Research and find out the definition of these words	PE	Art	Science
<p>Some ideas of questions to investigate. You might choose to come up with your own questions instead.</p> <p>What is a natural disaster? What are the different kinds of natural disasters? How can natural disasters affect the world? Where have natural disasters happened? What are some of the big historical natural disasters? Can natural disasters be stopped? What causes natural disasters?</p>	<p>You might also want to add to this list of vocabulary as you learn about this topic.</p> <ul style="list-style-type: none"> • Tsunami • Tornado • Avalanche • Tremor • Volcano • Hurricane • Bushfire • Fatality • Erosion • Casualty • Richter-scale • Gale • Magma 	<p>Some ideas to get you moving and outdoors whilst at home.</p> <p>Skipping skills – double bounce, speech bounce, cross over, side swing. Can you think of your own skipping skill? How many skips can you do in a minute?</p> <p>Football skills – how many keepie-uppies can you do in a minute? Can you do them sitting down? Work on ball control around objects, push-pull dribbling, shooting.</p> <p>Netball skills – throwing and catching (chest push and overhead), footwork around objects, pivoting, shooting (into a bin or bucket)</p> <p>Obstacle course – using objects from the house/garden. How creative can you be?</p> <p>Relay races 1K a day Bike ride Walking Hopscotch Bleep test – how many laps of the garden can you do in a minute?</p>	<p>Research and have a look at art by Miranda Lloyd.</p>  <p>Miranda Lloyd creates beautiful simplistic looking art based around nature. Can you use a similar style to create your own piece of art linking to our topic on natural disasters?</p> <p>Share your creations with us on twitter or via email.</p> <p>Can you find another artist who inspires you can create your own picture based on their style?</p>	<p>Forces and Magnets</p> <p>-Compare how things move on different surfaces.</p> <p>-Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>-Observe how magnets attract or repel each other and attract some materials and not others.</p> <p>-Compare and group together a variety of everyday materials on the basis on whether they are attracted to a magnet, and identify some magnetic materials.</p> <p>-Describe magnets as having two poles.</p> <p>-Predict whether two magnets will attract or repel each other, depending on which poles are facing</p> <p>https://www.outstandingscience.co.uk/index.php?action=view_page&page=view_unit&unit=3e</p>

Year 3: Home-School Learning Menu

Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/online-classroom>

<https://ttrockstars.com/> (all children have TTRS logins. Please let us know at info@egpa.org.uk if you need any help)

Share your learning with us:

info@egpa.org.uk

Twitter: @EGPA_Y3_4 or @EGPA_Y3