

## Year 3: Home-School Learning Menu

Weekly Maths Tasks						
<p>Each week, BBC Bitesize will release daily maths lessons.</p> <p>Follow this link:  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>Please note that we have changed from White Rose to BBC Bitesize so that worksheets can still be provided. This follows the same lesson sequence as you have been following.</p>	Monday	Tuesday	Wednesday	Thursday	Friday	
	Miss Wilkinson's Maths	<p><b>Lesson 1: Turns and angles (22/06/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 2: Comparing angles (23/06/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 3: Describing lines (24/06/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 4: Parallel and perpendicular (25/06/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 5: Challenge (26/06/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>
	Miss McIntyre's Maths	<p><b>Lesson 1: Find half of objects (06/07/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 2: Find half of amounts (07/07/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 3: Find quarter of objects (08/07/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 4: Find quarter of objects (09/07/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>	<p><b>Lesson 5: Challenge (10/07/20)</b></p> <ol style="list-style-type: none"> <li>Watch the video.</li> <li>Complete the questions.</li> </ol>

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### Weekly English Tasks

#### This Week's spellings

#### This week's spelling rule:

This week it is revision week! We have now gone through all the rules for year 3 spellings. The children will now need to work their way through learning the spellings for the common exception words. This can be done in small groups over the final few weeks.

They could:

Put the words into sentences.

Create a story including them.

Create a word search for a family member to complete.

Challenge a family member to have a spelling contest.

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard(h)	promise
build	heart	quarter
busy/business	height	question
calendar	history	recent
caught	imagine	regular
centre	increase	reign (h)
century	important	remember
certain	interest	sentence
circle	island	separate
complete	knowledge	special
consider	learn	straight
continue	length	strange
decide	library	strength
describe	material	suppose
different (Phase 5)	medicine	surprise
difficult	mention	therefore
disappear	minute	though/although
early	natural	thought (Phase 5)
earth	naughty	through (Phase 5)
eight (h)/eighth	notice	(h)
enough	occasion(ally)	various
exercise	often	weight (h)
experience	opposite	woman/women
experiment	ordinary	
extreme	particular	

#### Writing challenge

Can you bake or cook a recipe with a parent or carer?

Your challenge is to write a recipe!

Can you make sure you include all of these features?

- Title
- Subheadings
- Ingredients (with measurements)
- Equipment
- Method (with numbers or bullet points)
- Imperative (bossy) verbs

Can you include a picture of your creation? Or draw a picture of it?

Use these two examples to help:

<https://www.tes.com/teaching-resource/instruction-writing-examples-of-recipes-6143244>

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### Reading task

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week's challenge is to read 'Dick Whittington'. You will find it in the 7 - 9 years old section of the website above. It's quite a long book so it is probably best to read it over a few days!

Page 5: What is a master?

Page 6: What is a squire?

Page 11: What are spires and turrets?

Page 14: What does glinting mean? Can you think of a synonym for the word?

Page 16: What is an apprentice?

Page 19: What is a merchant?

Page 21: The cat was trembling, how do you think she felt?

Page 22: What does dawdled mean?

Page 30: What does scolded mean?

Page 33: What does gnawing mean?

### Challenge

On page 11, the author writes 'a great wall that hugged all around London'. A wall can't actually hug a city... this is called personification! Personification is when a writer gives an object human features or characteristics. Can you think of some more examples of personification?

For example...

The table stood on the carpet.

The clouds sat in the sky.

The wind whistled as it moved through the trees.

Extension: If you are feeling really motivated, BBC Bitesize are releasing daily English lessons to complete!

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### BIG QUESTION: What is a natural disaster?

If you are amazing and have completed ALL of the tasks listed below, please remember that BBC Bitesize are producing some incredible daily lessons linked to your child's National Curriculum objectives that they will find fun and stimulating!

MEGA (Geography/science focus)	Vocabulary Research and find out the definition of these words	PE	Art	Science
<p>Some ideas of questions to investigate. You might choose to come up with your own questions instead.</p> <p>What is a natural disaster?            What are the different kinds of natural disasters?            How can natural disasters affect the world?            Where have natural disasters happened?            What are some of the big historical natural disasters?            Can natural disasters be stopped?            What causes natural disasters?</p>	<p>You might also want to add to this list of vocabulary as you learn about this topic.</p> <ul style="list-style-type: none"> <li>• Tsunami</li> <li>• Tornado</li> <li>• Avalanche</li> <li>• Tremor</li> <li>• Volcano</li> <li>• Hurricane</li> <li>• Bushfire</li> <li>• Fatality</li> <li>• Erosion</li> <li>• Casualty</li> <li>• Richter-scale</li> <li>• Gale</li> <li>• Magma</li> </ul>	<p>Some ideas to get you moving and outdoors whilst at home.</p> <p>Skipping skills – double bounce, speech bounce, cross over, side swing. Can you think of your own skipping skill? How many skips can you do in a minute?</p> <p>Football skills – how many keepie-uppies can you do in a minute?            Can you do them sitting down?            Work on ball control around objects, push-pull dribbling, shooting.</p> <p>Netball skills – throwing and catching (chest push and overhead), footwork around objects, pivoting, shooting (into a bin or bucket)</p> <p>Obstacle course – using objects from the house/garden. How creative can you be?</p> <p>Relay races            1K a day            Bike ride            Walking            Hopscotch            Bleep test – how many laps of the garden can you do in a minute?</p>	<p>Research and have a look at art by Miranda Lloyd.</p> <p>Miranda Lloyd creates beautiful simplistic looking art based around nature. Can you use a similar style to create your own piece of art linking to our topic on natural disasters?</p> <p>Share your creations with us on twitter or via email.</p> <p>Can you find another artist who inspires you can create your own picture based on their style?</p>	<p><b>Forces and Magnets</b></p> <p>-Compare how things move on different surfaces.</p> <p>-Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>-Observe how magnets attract or repel each other and attract some materials and not others.</p> <p>-Compare and group together a variety of everyday materials on the basis on whether they are attracted to a magnet, and identify some magnetic materials.</p> <p>-Describe magnets as having two poles.</p> <p>-Predict whether two magnets will attract or repel each other, depending on which poles are facing</p> <p><a href="https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=3e">https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=3e</a></p>

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### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/online-classroom>

<https://trockstars.com/> (all children have TTRS logins. Please let us know at [info@egpa.org.uk](mailto:info@egpa.org.uk) if you need any help)

### Share your learning with us:

[info@egpa.org.uk](mailto:info@egpa.org.uk)

Twitter: @EGPA\_Y3\_4 or @EGPA\_Y3