

## Year 3: Home-School Learning Menu

Weekly Maths Tasks						
		Monday	Tuesday	Wednesday	Thursday	Friday
<p>Each week, BBC Bitesize will release daily maths lessons.</p> <p>Follow this link:  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <p>Please note that we have changed from White Rose to BBC Bitesize so that worksheets can still be provided. This follows the same lesson sequence as you have been following.</p>	Miss Wilkinson's Maths	<p><b>Lesson 1: Draw lines and shapes accurately (29/06/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 2: Recognising 2D shapes (30/06/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 3: Recognising 3D shapes (1/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 4: Telling the times in 5 minute intervals (2/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 5: Challenge (3/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>
	Miss McIntyre's Maths	<p><b>Lesson 1: Compare capacity (13/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 2: Add and subtract capacity (14/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 3: Statistics - pictograms (15/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 4: Statistics - bars (16/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>	<p><b>Lesson 5: Challenge (17/07/20)</b></p> <ol style="list-style-type: none"> <li>1. Watch the video.</li> <li>2. Complete the questions.</li> </ol>

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### Weekly English Tasks

#### This Week's spellings

#### This week's spelling rule:

This week it is revision week! We have now gone through all the rules for year 3 spellings. The children will now need to work their way through learning the spellings for the common exception words. This can be done in small groups over the final few weeks.

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard(h)	promise
build	heart	quarter
busy/business	height	question
calendar	history	recent
caught	imagine	regular
centre	increase	reign (h)
century	important	remember
certain	interest	sentence
circle	island	separate
complete	knowledge	special
consider	learn	straight
continue	length	strange
decide	library	strength
describe	material	suppose
different (Phase 5)	medicine	surprise
difficult	mention	therefore
disappear	minute	though/although
early	natural	thought (Phase 5)
earth	naughty	through (Phase 5)
eight (h)/eighth	notice	(h)
enough	occasion(ally)	various
exercise	often	weight (h)
experience	opposite	woman/women
experiment	ordinary	
extreme	particular	

#### Writing challenge

This week you have a drawing and a writing task all in one.

Follow the YouTube video below to draw your own dragon. This dragon will then become the main character for your story. Send your dragon on an adventure or two. Remember to bring us along on the journey by describing what they can hear, see, smell and feel.

Please share your dragon drawing and stories with us so we can enjoy their adventures.

<https://www.youtube.com/watch?v=KRAarF177Y4>



#### Reading task

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This is our final week of school for the year. Your challenge for this week and throughout the holidays is to read as many books as you can over summer. Create a list of the books you have read and a summary of the story (you might also want to give them a rating out of 5). Bring your lists to school in September and we can share the books we have enjoyed and recommend them to each other.

There are 100 dojos up for grabs! The person, or people, who have read the most books over summer will receive 100 dojos if they bring in their completed list.

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**BIG QUESTION: What is a natural disaster?**

If you are amazing and have completed ALL of the tasks listed below, please remember that BBC Bitesize are producing some incredible daily lessons linked to your child's National Curriculum objectives that they will find fun and stimulating!

MEGA (Geography/science focus)	Vocabulary Research and find out the definition of these words	PE	Art	Science
<p>Some ideas of questions to investigate. You might choose to come up with your own questions instead.</p> <p>What is a natural disaster?            What are the different kinds of natural disasters?            How can natural disasters affect the world?            Where have natural disasters happened?            What are some of the big historical natural disasters?            Can natural disasters be stopped?            What causes natural disasters?</p>	<p>You might also want to add to this list of vocabulary as you learn about this topic.</p> <ul style="list-style-type: none"> <li>• Tsunami</li> <li>• Tornado</li> <li>• Avalanche</li> <li>• Tremor</li> <li>• Volcano</li> <li>• Hurricane</li> <li>• Bushfire</li> <li>• Fatality</li> <li>• Erosion</li> <li>• Casualty</li> <li>• Richter-scale</li> <li>• Gale</li> <li>• Magma</li> </ul>	<p>Some ideas to get you moving and outdoors whilst at home.</p> <p>Skipping skills – double bounce, speech bounce, cross over, side swing. Can you think of your own skipping skill? How many skips can you do in a minute?</p> <p>Football skills – how many keepie-uppies can you do in a minute?            Can you do them sitting down?            Work on ball control around objects, push-pull dribbling, shooting.</p> <p>Netball skills – throwing and catching (chest push and overhead), footwork around objects, pivoting, shooting (into a bin or bucket)</p> <p>Obstacle course – using objects from the house/garden. How creative can you be?</p> <p>Relay races            1K a day            Bike ride            Walking            Hopscotch            Bleep test – how many laps of the garden can you do in a minute?</p>	<p>Research and have a look at art by Miranda Lloyd.</p> <p>Miranda Lloyd creates beautiful simplistic looking art based around nature. Can you use a similar style to create your own piece of art linking to our topic on natural disasters?</p> <p>Share your creations with us on twitter or via email.</p> <p>Can you find another artist who inspires you can create your own picture based on their style?</p>	<p><b>Forces and Magnets</b></p> <p>-Compare how things move on different surfaces.</p> <p>-Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>-Observe how magnets attract or repel each other and attract some materials and not others.</p> <p>-Compare and group together a variety of everyday materials on the basis on whether they are attracted to a magnet, and identify some magnetic materials.</p> <p>-Describe magnets as having two poles.</p> <p>-Predict whether two magnets will attract or repel each other, depending on which poles are facing</p> <p><a href="https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=3e">https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=3e</a></p>

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### Online resources/links:

<https://www.deltatrust.org.uk/student-home-classroom-primary>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/online-classroom>

<https://ttrockstars.com/> (all children have TTRS logins. Please let us know at [info@egpa.org.uk](mailto:info@egpa.org.uk) if you need any help)

### Share your learning with us:

[info@egpa.org.uk](mailto:info@egpa.org.uk)

Twitter: @EGPA\_Y3\_4 or @EGPA\_Y3