

### Behaviour – Well Done!

At the Academy we use the reward and consequence system to warn children if their behaviour is not of the acceptable standard. Children should follow the school rules; Be Safe, Be Responsible and Be Respectful. The totals below show how many children have achieved this each week.



FS1	FS2	Y1	Y2BB	Y2LB	Y3	Y4	Y5	Y6
16/16	22/22	24/24	17/17	18/18	26/26	31/31	30/30	32/32

#### FS1

100% & 0 lates

### Attendance & Lates

Whole School: 96.7% & 2 lates

**Our attendance target for the year is 96.5%**

Year to date is: 95.9%

#### Y6

98.4% & 0 lates

#### FS2

99.4% & 1 late

#### Y5

95.8% & 0 lates

#### Y1

94.2% & 0 lates

#### Y2BB

94.8% & 0 lates

#### Y2LB

97.2% & 0 lates

#### Y3

99% & 1 late

#### Y4

93.5% & 0 lates

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www.egpa.org.uk



## Upcoming Key Dates

Monday 13th November	Nasal flu vaccinations
Tuesday 14th November	Y4 Viking Day
Friday 17th November	Dress down and wear spots for Children in Need
Monday 20th November	Individual school photos
Friday 1st December	Dress down and bring a bottle for Christmas Fair (eg pop, wine, bubble bath)
Wednesday 13th Dec	Christmas Fair 3:30—5:00pm
Mon 18th & Thu 21st Dec	EY Nativity 9:20—9:50 am KS1 Nativity 10:10—10:55 am
Tuesday 19th December	KS2 Carol Concert at St Mary's All school Christmas Jumper / Dress down day
Wednesday 20th Dec	Santa Dash (am) wear Christmas attire with appropriate footwear Christmas Lunch Day
Friday 22nd December	School closes

### Golden Award

FS2- Rebecca  
Y1- Noah  
Y2BB-Hudson  
Y2LB- Eliza  
Y3- Sienna  
Y4- Emi  
Y5- Toby  
Y6-Mya

Thank you to all parents/carers for attending our Achievement assembly to watch their child receive a Golden Award



If you attend Achievement assembly, please make sure that the photo is of your child only and please ensure you only post photos of your child on social media. There are parents who do not want their child photographed or on social media for personal reasons.

# Read all about us...



**FS1** What a lovely first week back we have had in Nursery. The children have loved learning all about space for our new text in Talk for Writing, we have become astronauts, watched a rocket blast off, played in alien slime and much more! In maths we have been doing some fantastic counting to help us find the number of objects we have in a group and the children have done such an amazing job. In phonics we have been making our own nursery rhymes which was so much fun. We have also been learning all about Remembrance Sunday and why we wear Poppies, the children have shown a great interest in this. We are super excited to see what next week brings.

## Y2BB

What a first week back 2BB have had! It is almost like they haven't been away for a week, the way they have approached their work and the attitude they all have in class. I feel very lucky to teach 2BB! This week, we have started to innovate our own warning story about the Fire of London and in maths, we have subtracted across a ten and subtracted using exchanging. In reading, we have made inferences and predictions about our class text and we have started our new history unit about the Great Fire of London. Well done everyone on another busy week!

**Y2LB** It has been a fantastic start to the term in 2LB. In writing, the children have been writing their own voice overs for a silent film, using their incredible character reaction descriptions to add suspense and tension. In maths, we have been exploring adding and subtracting numbers that require us to exchange! In music, we have started to learn our songs for the Christmas play and I can't believe that some children have also learnt their lines! Wow! We have also started our first history unit of the year. We have learnt all about historical sources and made predictions about how we think the Great Fire of London might have started. Have a super weekend.

**Y5** Year 5 have had an incredible first week back at school. Just when I thought they could not improve their efforts any further, they have proved me wrong again! In writing, we have been creating a toolkit for our explanation text that we are going to begin writing very soon, and in maths we have been tackling some tricky fraction problems. Furthermore, we have started our new topic of 'How have natural disasters shaped our world?' and have been looking at what makes a mountain a mountain. Well done on a brilliant week year 5 and keep up the amazing work!

**FS2** We have had a great first week back in FS2! We have been working extremely hard in phonics with our new learning, and have continued working hard with our reading. In Maths we have been learning about numbers 4 and 5, and we have been developing our spatial awareness skills in PE. On Tuesday we were very excited when we discovered that somebody had been in our classroom and left some items for us... we later discovered that it was Baby Bear from the story Whatever Next! We have enjoyed reading the story and creating actions to help us retell the story, and created a story map. We also loved learning about Diwali and enjoyed creating our own Diya lamps!

**Y1** Year 1 have had a great first week back. In Writing, we have been using our story map to retell the story of 'The Three Little Pigs'. We have also been learning about similes and thought of some super similes to describe the wolf. We then used the similes to write a class poem about the wolf. In Maths, we have been learning about fact families and we used ten frames to make different fact families, before writing them in a number sentence. In History, we started to look at how transport has changed over time. We looked at how boats have changed, and created a simple timeline to show how transport has changed from the past to present day. In Music, we learnt and practised some of our songs in preparation for the Nativity.

**Y3** We had an amazing first week back, and the children have put in a lot of effort. We kicked off by text mapping our model text "How to Tame a Dragon" and tackled the complex subject of subtraction with exchanging. In history, we explored some of the mysteries behind Stonehenge, while in science, we examined various types of soil and their properties. Additionally, we started doing Curling in P.E., and I was blown away by the skills some of the children demonstrated. Have a great weekend.

**Y4** It has been great to have everyone back at school and we have had a busy week to a new half term. This week, we have started a new whole class text, Stig of the Dump. The children are keen to get reading and find out what the book is about. In writing, we are continuing the work on writing a suspense text and have started to explore some techniques used to build suspense effectively. A great first week back and we are looking forward to our Viking workshop day next week!

**Y6** Although it has only been a 4 day week, the year 6s work would suggest it was a full week! In writing, the children have been emulating the style of Wilkie Collins in The Woman in White to setup a mystery story. In maths, we have been adding and subtracting mixed number fractions and improper fractions – which the children are smashing. In the afternoons, we looked at some famous art pieces in Christian culture, looked at HTML coding when making websites and studied the challenges that Endurance faced when attempting to cross Antarctica. Have a great restful weekend!

## Sporting News

The Year 5 football team experienced their first league games on Tuesday at Garforth Academy. They played two games back-to-back against Ninelands Primary and St Theresa's. The boys played very well but unfortunately despite all their efforts they lost both games. Well done to all the boys for their perseverance and determination.



**Garforth Villa Football Club**

**PLAYERS WANTED** **U9 GIRLS FOOTBALL**

Garforth Villa FC are looking for new players to play in our u9's football team. Interested? Get in touch today! Team Manager: Chris Morris +44 7792 421421

  [Contact@GarforthVilla.co.uk](mailto:Contact@GarforthVilla.co.uk)

The poster features a central image of a soccer ball on a green field. The text is arranged around the ball, with the club name at the top, the recruitment message in large bold letters, and contact information at the bottom. Logos for The FA and the club are also present.