

## Spring 2 Overview – Year 4

Reading	Writing	Maths	Curriculum	
<p><b>Class text – Stig of the Dump</b></p> <p>We will also look at a range of non-fiction and poetry texts.</p> <ul style="list-style-type: none"> <li>-Give/explain meaning of words.</li> <li>-Retrieve/record information from the text.</li> <li>-Make predictions</li> <li>-Summarise ideas</li> <li>- Make inferences and explain</li> <li>-Identify and explain content and meaning.</li> <li>-Identify/explain authors choice of words and phrases.</li> </ul>	<p><b>Fiction – Warning story</b></p> <p><b>Non fiction – Information text</b></p>	<p>Fractions</p> <p>Equivalent fractions</p> <p>Adding fractions</p> <p>Subtracting fractions</p> <p>Fractions as decimals</p> <p>Dividing a 1 or 2 digit number by 100</p>	<p><b>History</b></p> <p>When does Ancient Greece fit in our history timeline?            What was life like in Ancient Greece?            What was daily life like in Ancient Greece?            Did the Trojan war really happen?            What did the Ancient Greeks leave behind?</p> <p><b>Art</b></p> <p>Who was Naum Gabo?            How can Naum Gabo’s work inspire us?            What is polyblock printing?            How can printing tell a story?</p> <p><b>Science</b></p> <p>What are electrical appliances?            How does a switch work?            Which materials are conductors and which are insulators?            How can I make a switch to open and close a circuit?</p>	
R.E	French	P.E	ICT	Music
<ul style="list-style-type: none"> <li>- <b>Buddhism</b></li> <li>- <b>Christianity</b></li> </ul>	<p><b>Presenting me</b></p>	<p><b>Swimming</b></p> <p><b>Ball skills</b></p>	<p><b>-Coding</b></p>	<ul style="list-style-type: none"> <li>- play and perform in solo and ensemble contexts, using their voices and playing musical instruments.</li> <li>- improvise and compose music for a range of purposes using the inter-related dimensions of music</li> </ul>