

Spring 1 Overview – Year 3

Reading	Writing	Maths	Curriculum	
<p>Class text – The Firework-Maker’s Daughter We will also look at a range of non-fiction and poetry texts.</p> <ul style="list-style-type: none"> -Give/explain meaning of words. -Retrieve/record information from the text. -Make predictions -Summarise ideas - Make inferences and explain -Identify and explain content and meaning. -Identify/explain authors choice of words and phrases. 	<p>Poetry – Life of a plant by Risa Jordan</p> <p>Fiction – Suspense</p> <p>Non-fiction – Explanation text</p>	<p>Fractions</p> <ul style="list-style-type: none"> - Understand and compare unit and non-unit fractions - Fractions on a number line <p>Mass and Capacity</p> <ul style="list-style-type: none"> - Use scales - Measure mass in kilograms and grams - Find equivalent masses - Add and subtract mass - Measure in litres and millilitres - Compare capacity and volume - Add and subtract capacity and volume 	<p>Geography</p> <ul style="list-style-type: none"> - Where in the UK do I live? - What are the features of coal mining locations? - How have coal mining locations changed? - How has local land use changed? <p>Science</p> <ul style="list-style-type: none"> - What are plants? - How is water transported through plants? - Why do some plants have flowers? - How are seeds dispersed? - What is the life cycle of a plant? <p>Art</p> <ul style="list-style-type: none"> - How does colour make us feel? - How can you tell what I am feeling from how I draw a line? - How can printing create emotion and mood? 	
R.E.	French	P.E.	ICT	Music
<p>Why is the Bible important for Christians today?</p>	<p>Presenting me</p>	<p>Ball skills</p>	<p>Sequencing sounds using scratch</p>	<ul style="list-style-type: none"> - play and perform in solo and ensemble contexts, playing musical instruments. - improvise and compose music for a range of purposes using the inter-related dimensions of music

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