

Spring 2 Overview – Year 5

Reading	Writing	Maths	Curriculum	
<p>Class text – Street Child We will also look at a range of non-fiction and poetry texts.</p> <ul style="list-style-type: none"> -Give/explain meaning of words. -Retrieve/record information from the text. -Make predictions -Summarise ideas - Make inferences and explain -Identify and explain content and meaning. -Identify/explain authors choice of words and phrases. 	<p>Poetry – A short Cut After Dark</p> <p>Fiction – A tale of fear – The Nightmare Man.</p> <p>Non-fiction – Persuasion</p> <p><u>Grammar / Vocabulary</u></p> <p>Correct use of past tense. Using the weather to create atmosphere. Personification. Dramatic openers. Persuasive devices.</p>	<p>Multiplying fractions and mixed numbers by an integer.</p> <p>Finding fractions of amounts.</p> <p>Equivalent fractions and decimals.</p> <p>Ordering, rounding and comparing decimals.</p> <p>Understanding percentages as a fraction and as a decimal.</p>	<p>Science How can forces affect objects? What would happen without gravity? How do surfaces affect friction? How does air resistance affect movement? Why are some swimming techniques faster than others?</p>	
R.E	French	P.E	ICT	Music
<ul style="list-style-type: none"> -Religious texts. -Easter. 	<ul style="list-style-type: none"> -Animals 	<ul style="list-style-type: none"> -Tag rugby -Netball 	<ul style="list-style-type: none"> -Flat file databases 	<ul style="list-style-type: none"> - play and perform in solo and ensemble contexts, using their voices and playing musical instruments. - improvise and compose music for a range of purposes using the inter-related dimensions of music