Spring 2 Overview – Year 1



Reading/Phonics	Writing	Maths	Curriculum		
In reading, we are reading a selection of books in line with our phonics learning. We are focusing on developing our level of fluency. We are also reading our whole class text 'The Tin Forest' where we are focusing on developing our comprehension and inference skills. In phonics, we are learning alternative graphemes.	Fiction: Our fiction story is Goldilocks which is a finding story. Non-Fiction: Our non-fiction will focus on 1 st person recount looking at the text 'Baby Bear's Busy Day'.	Addition and subtraction (within 20) - Subtraction by counting back - Subtraction by finding the difference - Related facts - Missing number problems. Place Value (within 50) - Count from 20 to 50 20, 30, 40 and 50 Count by making groups of 10 Groups of tens and ones Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more 1 less. Length and height - Compare lengths and heights Measure length using objects Measure length in centimetres. Mass and volume - Heavier and lighter Measure mass, compare mass Full and empty Compare volume Measure capacity, compare capacity.	-What changes do w Art - What are primary of the change	 - What is weather? - What are seasons? - How is climate different around the world? - What changes do we see each season? Art - What are primary colours? - How do we make different colours? - How can a line be thick and thin? - How do we make a secret message? - How do we create texture in a picture? 	
R.E	Jigsaw (PSHCE)	P.E	ICT	Music	
What does it mean to belong to a faith community?	Healthy Me Being healthy and making healthy choices, medicine safety, road safety.	-Athletics and invasion.	Programming- Moving a robot.	We will be learning the song 'Round and Round' which is the style Bossa nova. We will be focussing on pulse, rhythm and pitch.	